

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: FIELD PLACEMENT

CODE NO. : GIS 440 **SEMESTER:** 17W

PROGRAM: Geographic Information Systems Application Specialist

AUTHOR: Heath Bishop

DATE: Dec, 2016 **PREVIOUS OUTLINE DATED:** Dec, 2015

APPROVED: Corey Meunier Jan '17

Chair

DATE

TOTAL CREDITS: 10

PREREQUISITE(S): Eligible for graduation in Year of Placement

HOURS/WEEK: Full time for 4 weeks

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For additional information, please contact Corey Meunier, Chair
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I. COURSE DESCRIPTION:

This is a four-week full-time field placement in a GIS workplace. Students are provided with an opportunity to request location, field, and the type of work (Natural Resources, Municipal, Health, etc.) they will be doing. This placement provides an opportunity to work next to experienced GIS practitioners in government, industry, consulting firms, municipalities, utilities or in other specialized organizations with GIS departments. It can lead to employment opportunities either in the host organization or through contacts made during the placement.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Successfully integrate into and perform an appropriate GIS/RS job function in an operational work setting.

Potential Elements of the Performance:

- Accept a prearranged placement, make contact with the supervisor, arrange for a start date and time and arrive to begin work.
- Accept and perform a fulltime work function as assigned, to a maximum of 40 hrs./week, for a four week period with hours and other details to be worked out with the supervisor
- Demonstrate appropriate work ethic and skill level to supervisor and co-workers
- Use the opportunity for networking to advantage in obtaining an appropriate job after the placement is completed
- Discuss and learn from the supervisor's performance evaluation at the end of the work term

2. Submit a weekly log discussing your experience during the placement

Potential Elements of the Performance:

- Using the Log sheets provided, discuss your placement experience for that week

III. TOPICS:

1. Work placement in an operational setting in GIS/RS.
2. Log/Journal entries for each week of placement

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Students are responsible for their own travel and accommodation costs (if any) during the fieldwork placement. Preferred locations will be worked out with the student prior to setting up the placement.

Note: The GIS440 Instructor will assist in providing placements to the students, however, it is ultimately the responsibility of the student to ensure a placement is obtained in order to receive course credit.

V. EVALUATION PROCESS/GRADING SYSTEM:

Employer's Evaluation of Work Performance -	70%
Weekly Log -	<u>30%</u>
TOTAL	100%

Please note: Each of the Field Placement employer evaluation and Log components must be satisfactorily completed (min. 60% each) for a passing grade to be assigned in this course.

Eligibility for a work performance grade occurs only after a minimum of four weeks of fulltime work has been completed.

Failure to satisfactorily complete the field placement component will result in an 'F' grade. The course can subsequently only be considered for repeating a year following the first attempt.

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	

W Student has withdrawn from the course without academic penalty.

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

Course Outline:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

VI. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.